

Athletics Coach Day 3 & 4 Requirements – Throws

Accessing Online Resources on Athletics Hub

a. Log in to athletics hub Athletics Hub

ñ	My Dashboard		·
**		⊞	If you are having problems accessing Moodle, it may be because you have a pop up blocker. Please enable pop ups for https://www.athleticshub.co.uk
盦	Finance Admin	⊞	
Ê	Qualifications & CPD		
雦	Event Admin	œ	
≣	Online Courses	⊜	
-	🔳 My Courses		
	🔊 Go To MyLearning		

- b. click on online courses \rightarrow go to mylearning
- c. Choose Athletics Coach Throws Day 3 Online

Day 3 – Online Resources – Event Group Specific

 a) There are 6 online modules to complete <u>Course: Athletics Coach Throws Day 3 Online (britishathletics.org.uk)</u> (Accessible Resource documents are transcripts of the modules and therefore good if quickly want to recap something)

Things left to complete:

- 1. Knowledge Test (multiple choice) Course: Athletics Coach Throws Knowledge Test (britishathletics.org.uk)
- 2. Profile an athlete and design an 8-week development period (mesocycle).
 - Click on the below example of a completed Throws athlete mesocycle document to get an idea of what your mesocycle could look like <u>Throws Mesocycle Example</u>
 - b. Click below for the blank template. *You will need to download and complete to bring with you on the Assessment Day <u>Mescocyle Planning Pack (Support Resources - all event groups)</u>

3. Design a session plan for a group of athletes.

- a. This session will be the basis for your assessed coaching session although the assessment environment may be made up of course participants rather than athletes.
- b. Click on the below example of a completed session plan document <u>Throws Session Plan Example</u>
- c. Click below for the blank template. *You will need to download and complete the session plan to bring with you on the Assessment Day



Session Plan Plank Template (Support Resources – all event groups)

4. Assessment Day 4: Set-up and deliver the designed session plan.

- Prior to attending the assessment day, click below review the 'How 2 Coach skills' as these are important to consider when delivering you session <u>How 2 coach cards (Support Resources - all event groups)</u>
- b. To ensure you are aware of the pass assessment criteria and click below <u>OPA Form Assessment Criteris - Plank (Support Resources - all event groups)</u>.
- c. In order to pass the assessment it must be obvious the tutor that you have considered and are meeting the criteria seen below.



Name	Date: 01.09.17					
Comp	etence/criteria	Pass				
	Section 1 – Session Plan					
a)	Clear session / outcome goals for both					
	athletes and coach?	P				
b)	Outcome was appropriate for athletes at					
	the stage of development stated?	P				
a)	Section 2 – Health & Safety Coach checked and set up the environment					
a)	and equipment so as to prevent injury to all	P				
	parties					
ь)	Coach checked athletes attire and checked					
	for injury, illness and medical conditions.	P				
c)	Coach rechecked H&S throughout the	-				
	session	P				
d)	Coach modified session based on changing					
	environmental needs	P				
	Section 3 – Session Delivery					
a)	Was the aim of the session shared with the	P				
	athletes?	۲				
b)	Warm up - was it progressive and					
	appropriate to both the stage of	P				
	development of the athletes and the session					
	that followed?					
c)	Instruction/Explanation and Demonstration	P				
	- were these clear and accurate?					
d)	Was involvement of the athletes	P				
	maximised?	-				
e)	Were the observations and analyses linked	P				
	to the technical model and accurate?					
f)	Feedback – was it interactive, simple and	P				
	positive?	-				
g)	Developing skill – was it progressive,	-				
	technically correct and evolved so that the activity provided variety and challenge?	P				
h)	Did the coach show equity and cater for all	P				
	abilities?					
	Section 4 – Session Conclusion					
a)	Cool down – gradually reduces intensity	P				
<u> </u>		P				
b)	Session concluded to reinforce learning					
	Section 5 - Coaching approach & Rev	iew				
a)	Coach demonstrated an athlete-centred	P				
	approach					
	East and explosional block store device	P				
b)	Set and maintained high standards					

ATHLETICS COACH

OBSERVED PRACTICAL ASSESSMENT

c)	Reflected on the session and identified areas of development for athletes	P
d)	Reflected on the session and identified areas of development for self	P

d. Click below to see a tutor's completed assessment day notes to see how the session meets the pass criteria

OPA Form Example (Support resources - all event groups)